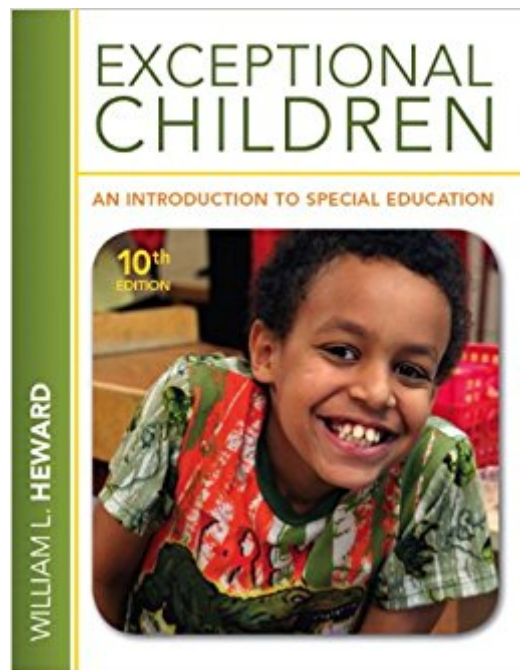




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Exceptional Children: An Introduction To Special Education (10th Edition)



Synopsis

Exceptional Children: An Introduction to Special Education has always been known for its innovation, strong research base and accessibility. The tenth edition has all of those strengths, but has a greater focus on highly effective, research-based practices that are described in a very step-by-step, applied manner. Heward presents an informative and responsible introduction to the professional practices, trends, and research that define contemporary special education while also conveying the diversity and excitement of this changing field. The book is for those teachers who will be professionals in the area of special education or those who are working with students that have exceptionalities.

Book Information

Hardcover: 672 pages

Publisher: Pearson; 10 edition (February 12, 2012)

Language: English

ISBN-10: 0132626160

ISBN-13: 978-0132626163

Product Dimensions: 8.8 x 1.1 x 10.9 inches

Shipping Weight: 3 pounds

Average Customer Review: 4.3 out of 5 stars 142 customer reviews

Best Sellers Rank: #4,544 in Books (See Top 100 in Books) #3 in Books > Textbooks > Education > Special Education #11 in Books > Education & Teaching > Schools & Teaching > Special Education #22 in Books > Education & Teaching > Schools & Teaching > Certification & Development

Customer Reviews

Strengths in all chapters include the focus questions, content, teaching and learning sections, and summary at the end of each chapter. The pre-service teachers in my class love the tips for beginning teachers. Melissa McDonnell, University of Idaho In an introductory text, it is difficult to include too many instructional strategies, but Heward has chosen some of the best and energizing strategies to stir the interest of novice special educators. Lee Sherry, University of North Carolina, Charlotte Heward does an excellent job of explaining and walking the reader through the processes needed to provide services to a student with a disability.

William Lee Heward is Emeritus Professor of Education at The Ohio State University. He majored in

psychology and sociology as an undergraduate at Western Michigan University, earned his doctorate in special education at the University of Massachusetts, and joined the special education faculty at Ohio State in 1975. Bill has served as a Senior Fulbright Lecturer in Special Education in Portugal and Visiting Professor of Psychology at Keio University in Tokyo. Among the many honors he has received are Ohio State University's highest recognition of teaching excellence, the Alumni Association's Distinguished Teaching Award, and the American Psychological Association's Division 25 Fred S. Keller Behavioral Education Award for lifetime achievements in education. Dr. Heward's current research interests include "low-tech" methods for increasing the effectiveness of group instruction and adaptations of curriculum and instruction that promote the generalization and maintenance of newly learned knowledge and skills. Bill's publications include seven other textbooks and more than 100 journal articles and book chapters. His research has appeared in the field's leading peer-reviewed journals, including Behavioral Disorders, Education and Training in Developmental Disabilities, Exceptional Children, Learning Disabilities Research & Practice, Research in Developmental Disabilities, Teacher Education and Special Education, Teaching Exceptional Children, and The Journal of Special Education. Bill has also written for the popular market. His book *Some Are Called Clowns* (Crowell, 1974) chronicled his five summers as a pitcher for the Indianapolis Clowns, the last of the barnstorming baseball teams.

the only reason I bought this book was for class. If you're reading it for your own benefit, you could probably find a better book. Very dry. A lot of (basically) just listing facts. I wish I knew of a better book. Furthermore, it does not leave you feeling like you actually learned anything and does not inspire you to look into things on your own. If you're a teacher or prof- I suggest finding a new book. Or at least an updated one. (Yes, I understand it's a textbook and they're not usually all that interesting, but my Human Learning textbook was almost hard to put down.)

This text was required for an online class I took. I loved the convenience of being able to order it from Amazon and have it instantly on my Kindle! Also, having the choice to rent or buy on many textbooks is an awesome option to save some money. Once the rental period is up, you usually have the option to purchase the text and get credit for the amount you paid to rent it. So if you decide you want to keep it you don't end up paying both the rental and purchase prices!

To "Go New" or not: That is the question. I wouldn't, but I already have my M.Ed. If you're just

starting your career as a teacher, or just starting to learn about becoming a teacher--especially of exceptional children--you'll probably get a lot of use out of this text. It's an excellent reference. Indeed, this book has a ton of information in tiny print on glossy pages. It breaks up information to insert helpful teaching aides or stories about teachers doing the right things--which, on their surface are very helpful. I have no complaints about the content. But the format! The organization! Ugh. THINGS TO NOTE: When I'm reading about a technical topic, I don't want the information interrupted mid-paragraph or mid-section for a two-page spread about a teacher who is using a technique I read about three or four pages ago (or will read about in another page or two, under a separate subheading). Finish the section and then give me examples, or give me examples and then explain them in the section. Don't break up an unrelated section just to put in your colorful insert (and they are very colorful) before the chapter ends. More, I don't want to see charts several pages away from the information they're trying to explain. I don't want two or three pages of charts in the middle of one section of text. I hate flipping back and forth, and flipping back and forth feels like all I do with this book. OVERALL: Again, the content is wonderful. I found the text balanced, fair, insightful, helpful, and up-to-date. But I couldn't get past the formatting. You go from walls of text where bold, italics, and sub-sized fonts run rampant to big, colorful splashes filled with more content, to two-page inserts complete with pictures, to charts with small font, back to tons of text--and few of the beautiful, colorful features make a lot of sense where they are placed. The reading experience is visually overwhelming, and the organization within the chapters is awful. That said, the overall organization of the book is very nice--it builds well--and the chapters are informative. I would have preferred more information and techniques for "gifted and talented" children (they do get one chapter), but that isn't really the focus of this book. As a broad overview, it does its job--and it's obvious why this is a common choice for education classes. Just be prepared to read with your sunglasses on, and have your fingers poised for constant flipping.

Very Very satisfied with product. satisfied with product.

Required book for my class however I am extremely disappointed that right after purchasing the ebook I wasn't able to open the book in my kindle app. I'm not even allowed to access the book on my tablet because it says "the title is not available on kindle for windows 8". Be careful when ordering this ebook version or any other ebook. should be more specific about what devices are accepted with ebooks. Make sure your device supports it first. Wasted my money!!!!

I had to buy this for school, but it is so full of information about those with special needs! I have kept it so I can read it again, or at the very least be able to reference it. Highly recommend!

I had this for a class in special education and it describes everything you need to know about numerous disabilities. I work with special needs and have come across many of these, but of course this book can't cover every disorder and syndrome known to man. It can be a lot of information to take in but it is very important and really helps understand facts about disabilities.

Arrived in a timely manner and was as described in product description.

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